

GLOSSARY

Detailed below is explanation regarding the different items within the following outturn performance table

No	Number on indicator as shown in this table. Added to aid discussion and referencing.	
Definition	The name of the indicator.	
Ref	the official reference number. 'NI' = National Indicator, 'BV' = Best Value performance indicator, LAA and LPI = Local stretch indicators within the 2006-09 Local Area Agreement	
Good Perf	The direction the performance needs to travel to improve	
08/09 Actual	Previous year's performance	
09/10 Target	Level of achievement the service wished to reach within the year	
09/10 Perf	Level of this year's achievement reached by the end of the quarter	
On Target	Has the target been achieved? ✓ = Yes, ✗ = No, n/a or '-' = no targets set so unable to assess	
DOT (Yr on Yr)	Direction of travel of performance compared to previous quarter ↑ = better than last year or top performance, ↓ = worse than last year, → = same as last year, - / n/a = comparison can't be made	
Year to Date	Year To Date. Performance assessment by corporate monitoring system Performance Plus ★ Green Star - Above Target or top performance, ● Amber Circle -On Target, ▲ Red triangle - Below target	
09/10 Commentary	If necessary further explanation of performance is summarised here. Examples include details of external influences, seasonal trends or impact of action. This is supplied by indicator managers and approved by directors, additional notes from Performance a	
Latest Comparative Data	Stat. Neigh.	The latest average for our Statistical Neighbour (SN) group. Used by Ofsted to assess performance to be a good authority we need to have the majority inline or better than this average. ★ Green Star - Better than SN, ● Amber Circle -Inline with SN, ▲ Red triangle - Below SN
	National	The latest National (NAT) average. Used by Ofsted to assess performance to be a good authority we need to have the majority inline or better than this average. ★ Green Star - Better than NAT, ● Amber Circle -Inline with NAT, ▲ Red triangle - Below NAT
10/11 Target	The current year end targets set by indicator managers.	
11/12 Target		

Abbreviations within the table

NI	National Indicator	LPI	Local Performance Indicator		
PI	Performance Indicator	LAC	Looked after Children		
BV	Best Value Performance Indicator	SEN	Special Educational Needs		
LAA	Local Area Agreement	PAF	Performance Assessment		

CYPS Performance Monitoring Table – 2009/10

No.	Ref	Definition	Good Perf	08/09 Actual	09/10 Target	09/10 Perf	On Target	DOT (Yr on Yr)	Year to Date	09/10 Commentary	Latest Comparative Data						
											Stat. Neigh.	Perf against Stat. Neigh.	National	Perf against National	10/11 Target	11/12 Target	
BEING HEALTHY																	
1	NI 50	Emotional health of children	HIGH	68.30%	N/A	56.4%	N/A	↓	N/A	This is a new indicator and as yet no real pattern has emerged for the Authority. Statistically we need at least 3 sets of results in order to see if a trend is emerging.	58.60%	▲	56%	●	-	-	
2	NI 51	Effectiveness of child and adolescent mental health (CAMHs) services	HIGH	13	12	14	✓	↑	★	Score represents self assessment carried out by council and NHS against 4 set criteria. Maximum score is 16	14	●	14.7	▲	16	-	
3	NI 52	Take up of school lunches								Increased take up of school meals continued in the 4th quarter with a net increase in the primary sector of 565 meals per day for the year. The secondary sector has maintained take up by comparison to last year with a resultant increase in the NI52 performance.							
a	a	Primary	HIGH	40.5%	40.5%	43.9%	✓	↑	★		48.10%	▲	39.30%	★	41.9%	42.3%	
b	b	Secondary	HIGH	34.2%	34.2%	35.0%	✓	↑	●		44.80%	▲	35.10%	▲	34.2%	34.5%	
4	NI 53	Prevalence of breastfeeding at 6–8 weeks from birth								The data collection has improved, after GP's were asked to chase up mothers and record the feeding status at 6-8 weeks. This has shown a big improvement in performance for 2009/10							
a	a	Prevalence	HIGH	24.0%	28.0%	28.9%	✓	↑	●		25.80%	★	-	N/A	32%	-	
b	b	Coverage	HIGH	77.0%	90.0%	94.2%	✓	↑	★		92.90%	●	-	N/A	95%	-	
5	NI 54	Services for disabled children	HIGH	No Data	N/A	60%	N/A	N/A	N/A	This is a new indicator & no target was set for the first parental satisfaction survey. The result is 1% below national average and a significant amount of work has been undertaken through the Aiming High for Disabled Children programme to ensure that all parents who might be part of the survey have all the information they require in order to give an informed response.	61.40%	▲	61%	▲	-	-	
6	NI 55	Obesity among primary school age children in Reception								NCMP Published data The age children can be accepted to join the Carnegie clubs has been lowered to include children between 5-8 years of age, this will hopefully improve performance for 2010/11							
a	a	Prevalence	LOW	12.0%	10.0%	10.0%	✓	↑	●		10.50%	●	9.60%	▲	10%	-	
b	b	Coverage	HIGH	88.1%	86.0%	94.0%	✓	↑	★		-	N/A	-	N/A	90%	-	
7	NI 56	Obesity among primary school age children in Year 6								The Carnegie clubs will continue for 2010/11 which will hopefully improve performance.							
a	a	Prevalence	LOW	22.0%	18.0%	19.0%	✗	↑	▲		19.80%	●	18.30%	▲	18%	-	
b	b	Coverage	HIGH	88.0%	86.0%	91.0%	✓	↑	★		-	N/A	-	N/A	87%	-	
STAYING SAFE																	
8	NI 59	Percentage of initial assessments for children's social care carried out within 7 working days of referral	HIGH	77.8%	80.0%	74.6%	✗	↓	▲	Considerable work is taking place to ensure this target improve. Performance is being rigorously monitored to ensure compliance.	71.60%	★	71.80%	★	81.0%	82.0%	
9	NI 60	Percentage of core assessments for children's social care that were carried out within 35 working days of their commencement	HIGH	84.9%	86.5%	79.0%	✗	↓	▲	The changes to the ICS documentation and the focus on quality is making an impact in meeting this target.	80.40%	▲	78.20%	●	87.0%	87.5%	
10	NI 61	Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption	HIGH	87.5%	83.0%	72.0%	✗	↓	▲	A family Placement social worker has been recruited to ensure effective family finding. An initial focus on those children who have waited the longest has resulted in a dip in reported performance but is consistent with the overarching recovery plan	77.80%	▲	75.80%	▲	85.0%	86.0%	
11	NI 62	Stability of placements of looked after children: number of placements	LOW	13.3%	11.0%	9.1%	✓	↑	★	Comprehensive work has been undertaken to improve the quality of placements and quality of support to placements especially where additional pressures are identified. This has resulted in improved performance	10.80%	●	10.70%	●	10.5%	10.0%	
12	NI 64	Child protection plans lasting 2 years or more	LOW	4.8%	4.5%	4.0%	✓	↑	●	Performance against this indicator has been maintained. Performance will continue to be monitored by conference chairs	5.10%	●	5.80%	●	4.0%	3.5%	

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13	NI 65	Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time	LOW	10.6%	11.0%	13.8%	✘	↓	▲	Although the numbers of children / young people becoming subject to a plan for a second or subsequent time has increased, good performance in this area is described as being between 10 and 15%	11.70%	▲	13.50%	▲	11.0%	10.5%
14	NI 66	Looked After Children cases which were reviewed within required timescales	HIGH	85.4%	92.0%	97.5%	✓	↑	★	Improved performance has been maintained. However monitoring will need to continue as performance remains vulnerable due to limited resources.	92.40%	★	90.90%	★	93.0%	94.0%
15	NI 67	Percentage of child protection cases which were reviewed within required timescales	HIGH	100.0%	100.0%	100.0%	✓	↑	★	Performance in this area continues to be maintained	99.80%	★	99.10%	★	100%	100%
16	NI 68	Percentage of referrals to children's social care going on to initial assessment	HIGH	57.60%	65.0%	59.5%	✘	↑	▲	The re launch of the Safe and Well Protocol should begin to have positive impact on this target as it will lead to increase understanding of threshold and reduce the number of referrals not requiring social care action.	69.20%	▲	63.80%	▲	57.0%	60.0%
17	NI 69	Children who have experienced bullying	LOW	53.50%	N/A	30.3%	N/A	↑	N/A	Policies and strategies to address bullying are currently ongoing with some projects still in the early stages of development. For example work around the DCSF Safe to Learn guidance, beginning with a task group formed to develop a resource pack, specifically looking at Safe from Bullying on journeys.	30.90%	●	28.80%	▲	-	-
18	NI 71	Children who have run away from home/care overnight	HIGH	14	15	11	✘	↓	▲	The number has been reduced to 11 to reflect issues faced by our regional partners as well as Rotherham. Whilst it is perceived that systems are in place there is a concern that matching the various bits of data is not as complete as first thought.	9.8	●	9.9	●	15	-
ENJOYING AND ACHIEVING																
19	NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	HIGH	44.2%	46.6%	50.4%	✓	↑	★	<ul style="list-style-type: none"> There was a further increase in results of 6.2% in 2009. This is above the increase nationally by 3.2%. The statutory target was exceeded by 3.8% NB.: the figures in this quarter relate to the outturn as this indicator is collected annually.	49.90%	●	52%	▲	53%	-
20	NI 73	Achievement at level 4 or above in both English and Maths at Key Stage 2 (Threshold)	HIGH	68%	78%	68%	✘	→	▲	<ul style="list-style-type: none"> This indicator remained broadly static in 2009 against a national decline of 1% and a decline of 1% in the average of our statistical neighbours but remains 4% below the national average. Under performance is challenged and schools supported to address underperformance at pupil level and school level Support to schools is detailed in the delivery plan 	72.40%	▲	72.00%	▲	79%	-
21	NI 75	Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths	HIGH	40.9%	50%	47%	✘	↑	▲	The improvement of 6.1% in 2009 was 4% above the national average increase, Improvement in the standards for both English and Mathematics A*-C contributed towards the increase in this indicator.	46.70%	●	49.80%	▲	54%	-
22	NI 76	Reduction in number of schools where fewer than 65% of pupils achieve level 4 or above in both English and Maths at KS2	LOW	16		13		↑		<ul style="list-style-type: none"> The number of schools below floor targets was reduced by 3% in 2009. This is a reduction of 9% from 2006. However this is 5% above the national average. School Improvement Partners challenge under performance and schools supported to address underperformance at pupil level and school level 	7.9	▲	N/A	N/A	-	-
23	NI 78	Reduction in number of schools where fewer than 30% of pupils achieve 5 or more A*-C grades at GCSE or equivalent including GCSEs in English and Maths	LOW	1	0	2	✘	↓	▲	Two schools below 30% in 2009. One remained below 30% but improved performance by 3% to 29%. 1 school, however, fell below 30% and is now subject to increased support and additional financial investment by the Department of Children Schools and Families (DCSF). Projections for 2010 suggest strongly that both schools will exceed 30% this summer and then remain above the floor target. The approach of the schools and LA has been affirmed – March 2010 – by the DCSF and National Strategies.	1.3	▲	N/A	N/A	0	0
24	NI 84	Achievement of 2 or more A*-C grades in Science GCSEs or equivalent	HIGH	38.4%	50.0%	48.8%	✘	↑	▲	This is a significant increase of 10.4% from 2008.	52.80%	▲	53.70%	▲	52%	55%

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25	NI 85	Post-16 participation in physical sciences								Participation numbers increasing each year. Increases in Maths and Chemistry due to slight increases in numbers in school 6th forms, but mainly due to significantly increased numbers in TRC. Maths GCSE attainment is increasing, therefore more pupils reaching threshold to participate at A Level. The maths A*-C for the end of KS4 cohort results are: 2006 46.5% 2007 48.4% 2008 49.0% 2009 53.0% Chemistry and Physics GCSE results are showing an overall increasing trend, therefore more pupils are reaching the threshold to participate at A level.						
a	a	Physics	HIGH	89	85	96	✓	↑	★		71.2	★	-	N/A	90	-
b	b	Chemistry	HIGH	163	150	150	✓	↓	●		127.7	★	-	N/A	160	-
c	c	Maths	HIGH	217	195	241	✓	↑	★		207.1	★	-	N/A	210	-
26	NI 86	Secondary schools judged as having good or outstanding standards of behaviour	HIGH	69%	90%	69%	✗	→	▲	This performance indicator remains the same, there is continuing work with secondary schools to improve satisfactory to good standards of behaviour.	73.80%	▲	78.60%	▲	90%	100%
27	NI 87	Secondary school persistent absence rate	LOW	7.2%	6.5%	5.5%	✓	↑	●	Target exceeded in part due to collaborative work with schools. Schools are now taking a more pro active role in addressing PA. All PA students have an individual action plan. DCSF have requested that the LA review the target for 2011/12 in view of the progress made.	5.30%	▲	4.90%	▲	6.3%	4.3%
28	NI 88	Number of Extended Schools	HIGH	60%	100% (Sept 10)	96%	✓	↑	●	96% of schools are now offering access to the full core offer. The remaining schools have only one strand of the core offer to meet. NB: Target relates to Sept 2010, therefore current position is deemed as on target as it is anticipated that the September target will be met.	-		-		100%	100%
29	NI 89	Reduction of number of schools judged as requiring special measures and improvement in time taken to come out of the category								Following the introduction of the new Ofsted Framework from September 2009 one primary school was judged special measures in the Autumn Term and one primary school in the Spring Term. Historically new Ofsted Frameworks produce increase in category schools nationally and that is likely to be replicated in Rotherham.						
a	a	Number	LOW	0	0	2	✗	↓	▲		-		-		0	0
b	b	Time	LOW	0	0	N/A	N/A	N/A	N/A		-		-		0	0
30	NI 90	Take up of 14-19 learning diplomas	HIGH	52	104	100	✗	↑	▲	Second year of delivery of CBE Diploma, numbers maintained at 46. First year of C&M delivery, 44 students started the course but 5 have since dropped out - 2 due to change of course, 2 due to inappropriate behaviour at college and 1 due to long term illness, remaining number of students is 39. First year of Eng delivery, 7 started the course but one student has since changed course.	50.4	★	N/A	N/A	694	-
31	NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	LOW	44.4%	36.7%	35.8%	✓	↑	●	<ul style="list-style-type: none"> The gap was significantly reduced in 2009 by 8.6%. This had reduced the gap against national from 8.8% in 2008 to 1.9% in 2009. The target was exceeded by 0.9% 	34.70%	▲	33.90%	▲	34.9%	-
32	NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	HIGH	78.6%	93%	80%	✗	↑	▲	<ul style="list-style-type: none"> School Improvement Partners challenge under performance and schools are supported to address underperformance at pupil and school level. Rotherham progression in 2009 increased by 1.4%, nationally the progress measure remained at 82%. 	81.60%	▲	82%	▲	94%	-
33	NI 94	Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2	HIGH	72.80%	90%	77%	✗	↑	▲	<ul style="list-style-type: none"> School Improvement Partners challenge under performance and schools supported to address underperformance at pupil and school level. Rotherham progress measures in 2009 increased by 4.2% nationally the progress measure increased by 3% to 81%. 	82.20%	▲	81%	▲	91%	-
34	NI 99	Looked after children reaching level 4 in English at Key Stage 2	HIGH	41.7%	33.3%	29.4%	✗	↓	▲	Outcomes have been adversely affected by individual changes in care circumstances.	53.80%	▲	46%	▲	38.9%	-
35	NI 100	Looked after children reaching level 4 in Maths at Key Stage 2	HIGH	50.0%	33.3%	29.4%	✗	↓	▲	Outcomes have been adversely affected by individual changes in care circumstances.	54.50%	▲	46%	▲	38.9%	-
36	NI 101	Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths)	HIGH	6.1%	3.4%	4.2%	✓	↓	●	Target was achieved. Although the direction of this indicator is Showing as down in this years Cohort two young people achieved 5 or above GCSE A-C level with the other individual at BTEC level equivalent to 4A. (Not including English and Maths.) Also amongst this cohort 6 young people at special schools didn't take any exams. Circumstances related to Care have impacted on achievements.			9.80%	▲	30%	33.3%

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37	NI 102	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2 and 4	LOW	KS2 – 26.6% KS4 - 30.8%	KS2 - 21% KS4 - 23%	KS2 - 25% KS4 - 30.3%	✓ ✓	↑ ↑	★ ★	KS2 – National Gap was reduced by 0.2% from 22.3% in 2008 to 22.1% in 2009 KS2 – Rotherham Gap was reduced by 1.6% from 2008-2009 but the gap to national is 2.9% KS4 – National Gap was reduced by 0.2% from 27.8% in 2008 to 27.6% in 2009 KS2 – Rotherham Gap was reduced by 0.5% from 2008-2009 but the gap to national is 2.7%	24.5% 28.0%	▲ ▲	22.3% 27.8%	▲ ▲	-	-
38	NI 103	Special Educational Needs – statements issued within 26 weeks								103a) Of the 12 total number of statements issued this quarter, if we exclude exceptions, 7 were issued all within 26 weeks. 103b) Of the 12 final statements issued this quarter, all were issued within 26 weeks. A meeting is scheduled with the PCT to review School Health performance in meeting the 6 week deadline for contributions to the Statutory Education Assessment. This meeting will also raise concerns that the quality of information, required to ensure greater specificity in the writing of statements of SEN, could be improved. Indicator 103b reflects only 2 individual cases where the 26 week deadline was not met. (see Quarter 2 – parental preference changed)						
a	a	Excluding exceptions	HIGH	100%	95.0%	100.00%	✓	↑	★		97.20%	★	91%	★	95%	95%
b	b	Including exceptions	HIGH	95.90%	90.0%	97.4%	✓	↑	★		94.40%	★	82%	★	92%	94%
39	NI 104	The Special Educational Needs (SEN)/non-SEN gap - achieving Key Stage 2 English and Maths threshold	LOW	53.30%	N/A	52.50%	N/A	↑	N/A	National - Gap reduced by 0.1% from 51.0% in 2008 to 50.9% in 2009 Rotherham - Gap reduced by 0.8% from 2008-2009 but the gap to national is 1.6%	53%	●	50.90%	▲	-	-
40	NI 105	The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A*-C GCSE inc. English and Maths	LOW	41.1%	34%	50%	✗	↓	▲	The attainment gap for Rotherham in 2009 was 50% compared to a national attainment gap of 46.3%.	44.30%	▲	46.50%	▲	34%	-
41	NI 109	Number of Sure Start Children Centres	HIGH	91%	100%	100%	✓	↑	★	The final two Children's Centres received designation this year. Marcliffe Children's Centre was designated on 22.10.09 and Thurcroft Children's Center was designated on 26.1.10.	-	N/A	-	N/A	100%	-
MAKING A POSITIVE CONTRIBUTION																
42	NI 19	Rate of proven re-offending by young offenders	LOW	0.69	0.48	0.28	✓	↑	★	Rate continues below that of target. There is the potential that if first time entrants continue to decline leaving a cohort of young people who continue to offend that this performance will be challenging to sustain	1.1	●	1	●	0.97	-
43	NI 43	Young people within the Youth Justice System receiving a conviction in court who are sentenced to custody	LOW	9.7%	7.5%	7.1%	✓	↑	●	Custody rates have improved on last quarter, and it appears the new legislation may be assisting with this. However a number of young people are awaiting Crown Court dates for serious offences, and it is likely this will have a detrimental effect on next quarter's figures. As will a further decline in first time entrants.	4.40%	▲	5.80%	▲	5.0%	-
44	NI 45	Young offenders' engagement in suitable education, training and employment	HIGH	72.6%	75.6%	71.0%	✗	↓	▲	Slight improvement on performance for the last quarter. This is proving a challenging target to meet due to the reduction in first time entrants, (those who are more likely to be receiving suitable ETE provision). These are likely to drop further in coming quarters when South Yorkshire police launch a restorative justice initiative that will divert further young people from the youth justice system.	75.60%	▲	73.10%	▲	78.0%	-
45	NI 46	Young offenders' access to suitable accommodation	HIGH	97.6%	97.9%	98.6%	✓	↑	●	Slightly reduced in percentage terms on last quarter, but represents one young person in unsatisfactory accommodation, and above target	N/A	N/A	N/A	N/A	98.0%	-
46	NI 110	Young people's participation in positive activities	HIGH	62.2%	66.0%	60.0%	✗	↓	▲	Fewer schools took part in the survey than in the previous year. By November 2009 only four schools had registered to complete the survey. The percentage of young people stating that they take part in positive activities appears to have reduced according to the survey results. However, this does not match with evidence supplied by activity providers in the statutory, voluntary, community and private sectors which indicate large numbers of activities and large numbers of young people engaged. See returns supplied to DCSF.	61.20%	▲	65.80%	▲	-	-
47	NI 111	First time entrants to the Youth Justice System aged 10 – 17								First time entrant figures continue to reduce against target rates, with a probability they will reduce further as South Yorkshire police introduce the Youth Restorative Disposal. (A street based initiative that will divert young people away from a formal disposal by requiring them to make good in the community to their victim). Currently these figures are "proxy targets" based on information the YOS receives. Actual performance will be measured against figures produced by the DCSF, which are aggregate figures and likely to differ from these figures, although unlikely to significantly effect performance against target.						
a	a	Number	LOW	374	385	212	✓	↑	★		N/A	N/A	N/A	N/A	514	-
b	b	Per 100,000 10-17 Population		1,406	1425	784	✓	↑	★		N/A	N/A	N/A	N/A	1,900	-
48	NI 112	Under 18 conception rate	LOW	-10.1%	-0.39	-1.10	✓	↓	●	Improved partnership work and robust action plan in place.	N/A	N/A	N/A	N/A	-	-

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49	NI 113	Prevalence of Chlamydia in under 24 year olds								National Chlamydia campaign has increased acceptability, approximately 20 GP's have undergone training to operate the Locally Enhanced Service and further requests have been made. Additional partners screening including a big push by Contraception and Sexual Health, colleges and other commissioned services.							
a	a	Coverage	HIGH	19.7%	25.0%	25.0%	✓	↑	●		16.20%	★	N/A	N/A	35.0%	-	
b	b	Prevalence	LOW	8.9%	-	-	-	-	-		-	-	N/A	N/A	N/A	-	-
50	NI 114	Rate of permanent exclusions from school	LOW	0.01%	0.01%	0.00%	✓	↑	●	Continuing work on positive progression with secondary schools has seen a further reduction of permanent exclusions from schools. NB: Although the outturn figure is 0%, there were actually 2 permanent exclusions during this period.	0.10%	●	0.10%	●	0%	0%	
51	NI 115	Substance misuse by young people	LOW	15.20	N/A	12.9%	N/A	↑	N/A	The 2009 Tell Us 4 survey provides evidence that the situation in Rotherham with regard to alcohol and drugs is not more severe than the national average; indeed there has been an overall local improvement from the previous year. It should be noted however, that the Tell Us 4 survey identifies that although 47% of Rotherham's children and young people had never tried alcohol which is 4% lower than the national average, 13% of Rotherham's pupils stated that they had been drunk once or twice within the last four weeks compared to 10% nationally. And 7% had been drunk three or more times within the same time period which is 2% higher than the national average. The Tell Us 4 survey identifies that In relation to information and advice given in school regarding alcohol, 50% of Rotherham's Year 8's and 10's said that it was helpful which is quite low when compared to 58% nationally. 24% of pupils stated that the help and advice was not helpful compared to 20% nationally.	12.10%	▲	9.80%	▲	-	-	
ACHIEVING ECONOMIC WELLBEING																	
52	NI 79	Achievement of a Level 2 qualification by the age of 19	High	67.7%	69.0%	70.9%	✓	↑	●	The increase in 2009 of 3.2% was 1% above the increase in the national average but Rotherham remains 7.8% below the national average. In 2009, 78.7% of people aged 19 were qualified to at least Level 2 nationally. The PSA target is for 82% to have reached Level 2 by age 19 by 2011. The time series has been revised since last year's DCSF publication to take account of improved methodology assigning young people to local authorities – the revised data shows: 2006 – 61.2%, 2007 – 63.6%, 2008 – 67.9%	72.10%	▲	75.9%	▲	74.1%	-	
53	NI 80	Achievement of a Level 3 qualification by the age of 19	High	39.10%	N/A	40.1%	N/A	↑	N/A	The increase in 2009 was 0.8%. Rotherham remains 11.3% below the national average. In 2009, 51.4% of people aged 19 were qualified to level 3 nationally, an increase of 1.6% since 2008. The PSA target is for 54% to have reached Level 3 by aged 19 by 2011.	42.50%	▲	49.40%	▲	-	-	
54	NI 81	Inequality gap in the achievement of a Level 3 qualification by the age of 19	Low	26.20%	N/A	23.0%	N/A	↑	N/A	The Rotherham gap in 2009 was 23.0% this has narrowed the gap by 4% from 27.0% in 2008. The national gap in 2009 remained 25%. The attainment for pupils in receipt of FSM increased by 5% against a national increase of 2%. The national gap in 2009 remained 25%.	26.50%	★	24.60%	●	-	-	
55	NI 82	Inequality gap in the achievement of a Level 2 qualification by the age of 19	Low	45.90%	N/A	25.0%	N/A	↑	N/A	The Rotherham gap in 2009 was 25.0% this has narrowed the gap by 6% from 31.0% in 2008. The national gap in 2009 was 22.0% this has narrowed the gap by 2.0% from 24.0% in 2008. The attainment for pupils in receipt of FSM increased by 8% against a national increase of 4%.	49.90%	★	56.80%	★	-	-	
56	NI 117	16 to 18 year olds who are not in education, training or employment (NEET)	LOW	6.9%	8.0%	7.9%	✓	↓	●	The three month rolling average target of 8% was achieved against an increasingly difficult economic climate of rising unemployment. This has impacted specifically on 18 year olds. Work to deliver the January Guarantee to all 16 and 17 year olds a place in learning has resulted in a 2.6% increase in the percentage of young people in learning to 81.9%	8.60%	●	6.70%	▲	7.10%	-	
57	NI 147	Care leavers in suitable accommodation	HIGH	94.7%	95.0%	100.0%	✓	↑	★	All care leavers remain suitably housed. Though 100% cannot, unfortunately, be achieved consistently.	89.30%	★	89.60%	★	92%	-	
58	NI 148	Care leavers in employment, education or training	HIGH	55.3%	65.0%	64.0%	✘	↑	▲	50% of the young people who are currently NEET are mothers of young children or are expecting babies in the near future. 1 young person needs extra support to access EET due to learning difficulties. 3 are ex offenders who also need additional support. Bridges continues to work closely with these young people in order to obtain suitable EET.	58.20%	★	63%	●	70%	-	
INDICATORS OUTSIDE OF ECM OUTCOMES FRAMEWORK																	

No.	Ref	Definition	Good Perf	08/09 Actual	09/10 Target	09/10 Perf	On Target	DOT (Yr on Yr)	Year to Date	09/10 Commentary	Stat. Neigh.	Perf against Stat. Neigh.	National	Perf against National	10/11 Target	11/12 Target
	NI 13	Migrants' English language skills and knowledge	HIGH	18%	70%	13%	✘	↓	▲	The denominator reflects ACL funded provision, the majority of which was aimed at giving basic ESOL language support through various partners, but who were not expected to set accreditation targets through this funding. The only provision offering accreditation outputs was RMBC, Community Learning provision. Targets set – 50 / achievement - 46	-		-		DELETED	
	NI 22	Perceptions of parents taking responsibility for the behaviour of their children in the area	HIGH	20%						Biennial, next figures 2011	23.2		29.6			
	NI 161	Number of Level 1 qualification in literacy (including ESOL) achieved	HIGH	1100	1581	1400	✘	↑	▲	Data was published in March 2010. Interim performance figures will no longer be produced following the closure of the Learning and Skills Council. Responsibility for providing this level of information to local authorities has been transferred to the Data Service. Provision is being developed and commissioned with providers. The target is based on the Leitch levels that Rotherham needs to achieve by 2020, which has been straight-lined giving a static annual increase. Should the target be revisited to make it more realistic in relation to the gestation period required to deliver sufficient provision?						
	NI 162	Number of Entry Level 3 qualifications in numeracy achieved	HIGH	400	2950	500	✘	↑	▲	Data was published in March 2010. Interim performance figures will no longer be produced following the closure of the Learning and Skills Council. Responsibility for providing this level of information to local authorities has been transferred to the Data Service. Provision is being developed and commissioned with providers. The target is based on the Leitch levels that Rotherham needs to achieve by 2020, which has been straight-lined giving a static annual increase. Should the target be revisited to make it more realistic in relation to the gestation period required to deliver sufficient provision?						
	NI 163	Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 2 or higher	HIGH	63%						These figures are delivered through the annual Labour Force Survey –Data available in August10. Due to the recession and cut-backs in the level of available LSC funding for adult learning/training programmes – T2G , adult apprenticeships, and FE delivered activities. Further cuts in these programmes are planned in 2010/11 for further reductions anticipated post-election. These cuts will make achievement of the targets extremely difficult.						
	NI 164	Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 3 or higher	HIGH	42.60%						These figures are delivered through the annual Labour Force Survey –Data available in August10. Although not failing it needs to be noted that due to the recession and cut-backs in the level of available LSC funding for adult learning/training programmes – T2G , adult apprenticeships, and FE delivered activities. Further cuts in these programmes are planned in 2010/11 for further reductions anticipated post-election. These cuts will make achievement of the targets extremely difficult.						
	NI 165	Proportion of population aged 19-64 for males and 19-59 for females qualified to at least Level 4 or higher	HIGH	No Data						These figures are delivered through the annual Labour Force Survey –Data available in August10. Although not failing it needs to be noted that due to the recession and cut-backs in the level of available LSC funding for adult learning/training programmes – T2G , adult apprenticeships, and FE delivered activities. Further cuts in these programmes are planned in 2010/11 for further reductions anticipated post-election. These cuts will make achievement of the targets extremely difficult.						